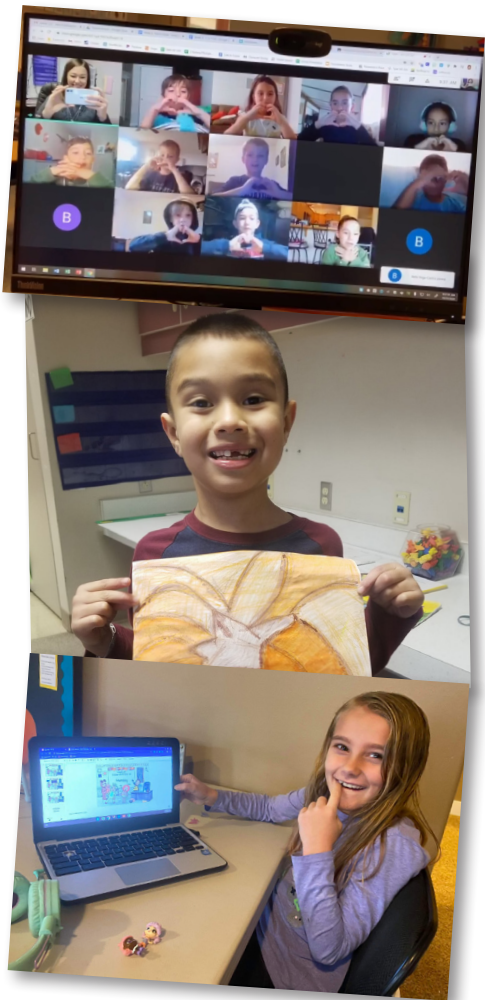




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Eastmont
Smiles



Blue Ribbon: Cascade
Receives National Award

By Kim Browning



Cascade Elementary School faculty and staff pose for a group photo in late October. Cascade is one of four schools in the state of Washington to receive the 2020 National Blue Ribbon School Award.

All means All! This is the vision at Cascade Elementary School and living this vision is one of the primary reasons we are one of four schools in Washington State to receive a 2020 National Blue Ribbon School Award. Early last spring I received a phone call from the Washington Office of Superintendent of Public Instruction telling me that Cascade was nominated for this award. After doing a little research to make sure this was real, our site council met to discuss the application process, which was quite extensive.

Let me tell you a little bit about Cascade Elementary School. We have really great students — actually they are truly amazing! And our parents and staff are equally amazing! Our students come to us from a wide variety of backgrounds and

experiences. We get to create this special and unique school community built on strong relationships and the belief that all students will be successful, knowledgeable, and resourceful by the time they leave our school.

Our commitment to building authentic relationships that foster trust, caring and belonging provide the foundation for learning at high levels. We know our students need to belong, have the ability to do the work, have power, and have social connections. All classroom teachers greet students at the door each day, utilize daily/weekly Meetups and Buddy UPs to build classroom relationships, host class meetings to develop belonging and social connection, teach about grit and growth

(continued, page 2)



EASTMONT SCHOOL DISTRICT
Relationships, Relevance, Rigor, Results

Eastmont School District
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Civil Rights Coordinator, Title IX / 28A.640 RCW Officer and ADA Coordinator
Vicki Trainor
Executive Director of Human Resources
Eastmont School District
800 Eastmont Ave.
East Wenatchee, WA 98802
509.884.7169

Section 504 Coordinator
Matt Charlton, Assistant Superintendent/Secondary Education
Spencer Taylor, Executive Director of Elementary Education
Eastmont School District
800 Eastmont Ave.
East Wenatchee, WA 98802
509.884.7169

Cascade Blue Ribbon (continued from page 1)

mindset, and celebrate mistakes as a pathway for learning. Teachers incorporate Calm Zones in classrooms where students can take a short break when they are feeling overwhelmed. We instill a sense of belonging to something special with many different rituals to celebrate success and belonging. The application included this statement: National Blue Ribbon Schools are held up as educational models, and as such are often called upon to explain what makes

them so successful. While excellent schools employ multiple strategies, please describe the ONE practice that has been the most instrumental in the school's success. This was our response to this question: The one practice critical to success as a school is wrapped in our culture defined by the relentless pursuit of our vision of "all means all." To succeed in developing relationships and empowering ALL students to be knowledgeable, resourceful and successful, the staff at Cascade are committed to teamwork, high expectations and accountability. This is where PLC's and the 80/20 rule come into play. Teachers work collaboratively as grade level/job alike teams and their instruction is 80% the same and 20% different. We cultivate and know our "why," and we share the common goal of meeting each child where they are and getting them what they need to be successful humans engaged in our school and community. To accomplish this, all decisions are made through the lens of what is best for each individual student emotionally, socially, and academically.

Monthly grade level data meetings are one example of how we live "all means all." Data meetings include the principal, psychologist, counselor, bilingual teacher, intervention teachers, special education and classroom teachers. We examine and discuss the list of students who are going to intervention and those teachers share specific areas they are working on. The same process is repeated for bilingual and special education. Communication between classroom teachers and specialists is critical. Before the meeting, any teacher who has a concern enters a student's name and lists their specific concern (academic, emotional, social, or attendance). Collectively, we discuss solutions and make action plans. If the concerns are ongoing, the teacher refers a student to a Guidance Team Meeting where we include all relevant staff and parents to discuss next steps.

We seek creative solutions and have an all hands on deck approach for meeting the needs of all students. Examples of this include: classified assistance allocation based on needs of students instead of equal levels, double-dosing students who are really struggling, moving a student up a grade level for some content areas, reallocating and changing staff/student schedules to accommodate student needs, and providing either scheduled or as needed "breaks" for students to go with an adult to meet their sensory needs. We demonstrate commitment to ALL students through our daily actions.

Because "all" really means ALL in our school culture, both our students and community will be equipped to thrive.

Cascade Elementary School

East Wenatchee, WA

Cascade Elementary is featured in a video announcement of the 2020 National Blue Ribbon Schools issued by the U.S. Department of Education. Cascade is mentioned at 29:53. View this video online at cutt.ly/blueribbon2020

Eastmont School Board:
Thank You for Your Support!

E EASTMONT SCHOOL DISTRICT
Relationships, Relevance, Rigor, Results
509.884.7169 • FAX: 509.884.4210 • WWW.EASTMONT206.ORG
800 EASTMONT AVE. • EAST WENATCHEE, WA 98802

Dear Community,

Thank you for your continued support of Eastmont by approving our Educational Programs and Operations Levy. We appreciate your trusting in us with your children, grandchildren, and also your tax dollars.

Please know we work constantly to ensure maximum value for the tax funds we receive in support of quality public education and the future of our community.

Sincerely,

Dave Piepel
Board President

Annette Eggers
Board Vice President

Whitney Smith
Board Director

Meaghan Vibbert
Board Director

Cindy Wright
Board Director

Garn Christensen
Superintendent



View the video online at:
cutt.ly/blueribbon2020

Superintendent's Message: Safety in a Pandemic

By GARN CHRISTENSEN

My hope when we returned to school in August was the COVID Pandemic would soon be over and activities would be back to normal by now. Ideally, we would have been finishing up a successful start of school filled with academics happening on campus, inspiring music and arts, and celebrating a successful season of fall sports.

Unfortunately, this situation continues with many versions of what works, what doesn't work, and adapting to current conditions. The indicators I am watching include the local infection rate, regional hospitalizations, and individual community case numbers. We also are sharing information at least weekly, and often daily, with the Chelan-Douglas Health District. Our primary goal through this experience is to not become a transmission site within our community and return all students to campus as soon as safely possible.

In addition to this quarterly newsletter, I also send a weekly ParentSquare COVID Bulletin that goes out to our employees and parents. This bulletin includes information on weekly counts and related activities. We started using this system for emergency notifications and have adapted it as a primary communication tool during this experience. To subscribe, please visit the Parents-Community page of our website and click on the red Emergency Text Messaging System link. Messages can be sent via text or email. You can also search ParentSquare.



DISTRICT UPDATES
Construction

Construction on six of our campuses is on budget, slightly behind schedule, and the contracted projects are moving forward. Both Eastmont staff and our contractor are hoping for a light winter, so that everything is completed and ready for use prior to the start of the 2021-22 school year.

Finances

All predictors for school funding are trending poorly. We continue to plan to stay focused on needs and maintaining basic services. To date, we have been able to avoid layoffs through natural attrition and when possible reassignment of duties and responsibilities to remaining employees. Our reserves continue to meet the Board's goal of 8% of expenditures. This level provides fiscal health and allows the District to meet monthly obligations.

Campus Safety

In every Eastmont office, classroom, and work area next to the main light switch should be bright green Emergency Procedures flip chart. Inside are the steps we take at the classroom level, building supervisor level, and district level. We regularly hold both scheduled, and unscheduled, drills of our most common emergency procedures.

Reconfiguration and Attendance Area Revisions

By GARN CHRISTENSEN

Transitioning to K-6 schools and two junior high schools continues to be on schedule for implementation in the 2021-22 school year. The goals of this process are as follows:

- Maximize use of available K-12 classrooms at all levels over the next 10-20 years.
- Maximize State and Federal funding at all schools.
- Maximize neighborhood walking schools and bus route efficiencies.

Even though we hope to minimize student disruption, approximately 25% of elementary students will be reassigned to an adjacent school given two additional grades (5th and 6th) are being added to each elementary

school. These assignments will be made after the Board takes final action later this winter on recommended school attendance areas. All students will need to reapply as a choice student in Spring 2021 if they desire to attend a school outside of their assigned area. All choice requests will be evaluated based upon space available at the receiving school.

For more information on reconfiguration including a timeline for implementation, please go to our District website at www.eastmont206.org and select "Reconfiguration and Construction" in the Quick Links section. Please direct any questions to Executive Director of Elementary Education Spencer Taylor at taylorse@eastmont206.org or call 509.884.7169.

IT'S SNOWING!
WILL SCHOOLS BE CLOSED?



The superintendent and transportation director will make a decision to have school start later or close schools by 6 a.m. or earlier. The decision is usually made the morning of school and not the evening before. This gives local road crews ample opportunity to clear roads and assess road safety. Please note: Conditions vary greatly in Eastmont and what is being experienced on North Sunset Hwy may be very different than Fancher Heights, Rock Island or over in Wenatchee.

No new information posted indicates schools are running on regular schedule.

Weather Hotline: 888-1111
District Office: 884-7169

Regional Media Notified:
KPQ 560 AM, The Hawk 1340 AM, The Bridge 99.5, KYSN 97.7, The Quake 102.1, KW3 103.9, The Talk 106.7, KKRK 104.7, KWLN 103.3, KOHO 101.1, KPLW 89.9, NCWLIFE, Northwest Public Radio 90.3, Wenatchee World, Z-Country 94.7

In Their Own Words: Students Learn from Home

By DOMINICK BONNY

At this point, the COVID-19 pandemic has affected every person on the planet in one way or another. It has afflicted national leaders, caused widespread shutdowns, crippled once-booming economies and fundamentally changed the way that we socialize, communicate and do business. Not least of all, it has forced us to drastically change the way we approach educating our children.

But how have these changes affected children right here in the Eastmont School District?

Gavin Gleason, a fourth-grader at Lee Elementary, puts it bluntly.

"I don't like it," Gavin said. "I want the whole thing to just go away so I can go back to school full time."



Gavin Gleason

Gavin is currently in a hybrid model where he does online learning in the mornings and in the afternoons he joins nine of his classmates for in-person instruction at Lee. He says they are required to keep their masks on and sanitize their desks after classes to ensure the safety of other students. Their work spaces are also socially distanced.

He says his favorite part of in person classes is getting to see his friends. Mallory Ottosen, Gavin's mom, said that's one of her biggest concerns.

"It's frustrating, because at the age my kids are at it's really important for them to have that social interaction that school provides," she said. "Some of my friends that I've had for 25 years I met when I was in fourth, fifth and sixth grade."

For kindergartner Genevieve "Evie" Smith, and her sister Auggie, a second grader, their learning is still all online. But that's by choice, said Kathryn Lease, the girls' mother.

Evie was in kindergarten at Rock Island Elementary, and last week moved from Rock Island to the Eastmont Virtual Academy. The girls spend a lot of time with their grandparents and the family didn't want to put them at any risk of contracting the virus from the girls.

"We didn't feel like we were quite ready to be in person," Lease said. "Evie was feeling a little sad about leaving Mrs. Torres. So because Rock Island has a bee as the mascot we got a little stuffed bee that spent some time in the classroom with Mrs. Torres and now it's here with us."

The girls are luckier than most however, and have a space in the Wenatchee Savings and Loan building, near their father's office. The space has been converted to a classroom



Evie Smith

complete with computers, visual aids and a teacher. They hired Eastmont substitute teacher, Mrs. Amanda Black, to oversee their online education while they work.

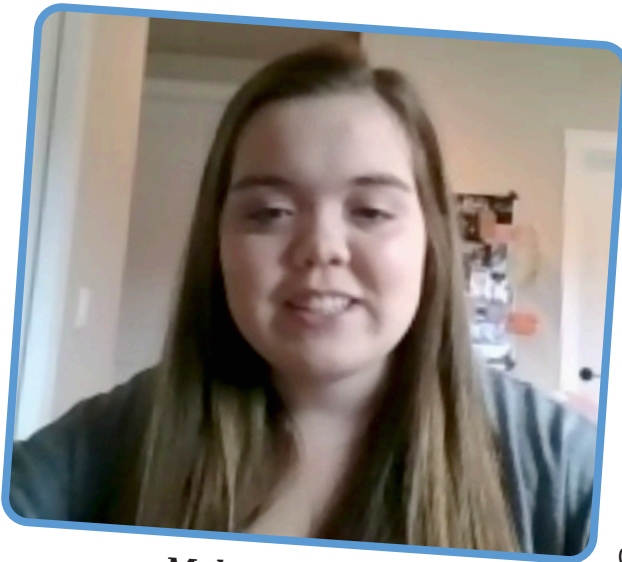
"We were sad to leave the Rock Island family," Lease said. "We had a wonderful time there with Mrs. Torres."

Evie said she wants to be a doctor when she grows up so she can fix people. Even though they're young, Evie and her sister Auggie have a pretty clear understanding of what COVID-19 is and why communities and families like hers are taking precautions.

"The Coronavirus is going around the world that makes people super sick, but it doesn't usually affect younger people," Auggie said. "But it really affects older people and we have a lot of older people that we love in our family."

For senior Makenna Schwab, there's been a learning curve when it comes to starting the last year of high school online. But she's taking things in stride and displaying a surprising amount of patience and grace for a student her age.

"You know it's definitely been an adjustment. Obviously this isn't how I pictured how my senior year was going to be," she said. "I'm really grateful for all the teachers that are working hard to make sure we're still understanding content and making sure we're ok even though we're not physically in the classroom."



Makenna Schwab

When asked what she misses the most, she says it's the people.

"I'm a social butterfly, so I miss seeing everybody," she said. "Definitely the interaction with others."

Another thing that she's had to get used to is the fact that her room is not just her bedroom anymore. It's also a classroom. It's not only where she sleeps, but now it's also where she learns. She said it's difficult sometimes to separate the mindset of being in school and just relaxing in her room because now they are the same space.

But the world waits for no one, as they say, and Makenna isn't spending too much time navel gazing. She's too busy getting ready for the next phase, filling out college applications and writing essays. She says she's not sure where she'll go to college just yet, but she is planning on attending a four year university after she graduates.

When asked what she would like to communicate to the Eastmont community, she didn't hesitate. She wanted to thank the teachers, who are doing an excellent job under the circumstances.

"The teachers at Eastmont are doing a really good job of making sure their students are ok, and that they're setting them up to succeed," she said. "I'm really grateful that we have really good teachers that are here to support us even though we're not in their classrooms."

CTE Program in Good Hands with Jim Schmutzler

By DOMINICK BONNY

Career and technical education is important to Jim Schmutzler, and it should be. As the new director of CTE, he's got some big shoes to fill in taking over for Ken Fulkerson who recently retired after 40 years in that role.

But Schmutzler feels ready to take on the challenge after spending nearly a decade as Fulkerson's number two. COVID-19 isn't making his new job any easier though.

"How do you teach welding when you can't send home a welder?" he said. "So our teachers did a lot of brainstorming and a lot of research on supplemental activities to meet their frameworks."

CTE educators have been trying to take all the elements of their curriculum that can be translated to an online learning format and transition that online. For everything else they have CTE kits for students to work with at home.

For instance, the small engines teacher put together a small engine repair kit that

includes the engine and a box of tools and then she worked with students over video chat to show them how to pull the engine apart and put it back together again.

"They worked right along with her," he said. "Some of the kids worked in their garage, some of them worked at the dining room table, and some of them were out on the patio."

But that's not the only program that had to get creative. Schmutzler said the landscape design teacher sent home kits with LEGOs and sugar straws and they mimicked what they would have fabricated on the computer at home using these simple materials.



Wood Technology instructor Dave Howard has assembled dozens of kits for students to take home.

high school levels sent home soil samples for students to test. The sports medicine class put together ACE bandage taping kits for students to practice wrapping the limbs and fingers of long-suffering family members.

"At the junior high level, our shop teacher sent home balsa racers and tools and had them design it," Schmutzler said. "A lot of dads and parents were jumping right in and helping out. The feedback from parents was that they appreciate the effort. It's more than just the minimal effort."

For the high school level drafting classes, students were sent home with laptops loaded with the software they need to continue their education in that field. That's also been the case with business classes.

(continued, page 8)



Melissa Hernandez, a 10th grade student in the Child Development class, reads to an audience via Zoom video conference.

Vibbert "Thrilled" About Passage of EP&O Levy

By DOMINICK BONNY

Eastmont School Board member Meaghan Vibbert is pleased that her fellow East Wenatchee community members voted to extend the Educational Programs and Operations (EP&O) levy on the Nov. 3 ballot.

"I am thrilled," she said. "I am really grateful to the community that they felt that they could trust their tax dollars with the Eastmont administration and that it will be used efficiently and effectively."

She also has two daughters, ages 11 and 14, at home who are doing online learning. She says they're excited to go back and she's anxious for them to go back to school as well. But she commends the Eastmont teaching staff for going the extra mile for their students during this difficult time, and says even though her daughters are doing online learning they are still making time for guided art and music instruction.

"They gave one of my daughters an art pack with pastels and this, that and the other in it and they're doing art lessons (online)," she said. "My older daughter is in orchestra and her teacher comes by to tune the cello. Teachers are going above and beyond to make this difficult situation better for our students."

She wants voters to know that even if not all the students are in school yet, the programs they chose to fund are being provided to students even in an online format.

Vibbert says when you're talking about levies and schools, you're talking about the future of our community. If you value

education that provides more than just the bare minimum required by the state, levies like this are essential. And she says that passing an EP&O levy like this makes our community a more attractive place to come back to for students raised here.

"We have such a great place to live. When you talk about things that are limiting us growing as a community it's that skilled workforce," she said. "So the more we can educate these kids and provide them a great opportunity here in the valley, they'll want to come back. That is one of the goals."

She says she feels like the community took a really big step toward that goal by extending this levy another four years.

In fact, Vibbert followed a similar path herself. She is a product of the district, and after graduating from Eastmont High School she attended WSU and came back to the valley after finding a job here.

If there's one thing she wants the public to know, it's that your tax dollars are being spent wisely and that school administration officials are always looking for opportunities to make that money go further.



Eastmont school board member Meaghan Vibbert is grateful to the community for passing the EP&O levy.

Charlton Returns to Eastmont as Asst. Superintendent

By Russ Alman

This is not the start to his new position that he was expecting. Matt Charlton, Eastmont School District's Assistant Superintendent and Executive Director of Secondary Education, to this point has focused largely on listening and learning to fully understand the diverse needs of programs under his watch, building his understanding of systems already in place. The unusual circumstances of the pandemic have certainly hindered his ability to get a clear picture of the extent of many systems because they are operating in a limited or altered manner.

At the same time, it's given him an opportunity to build and lead programs that have become a priority due to the pandemic, such as remote learning, while helping in the development of plans to transition back to on-site instruction. "COVID has certainly thrown a curve ball in everyone's work, including mine," he said. He's anxious to see students back in the school and operating at full capacity again.

Charlton, a 1988 graduate of Eastmont High School, received his teaching certification and a BA in social studies from Washington State University. He returned to the Wenatchee Valley to teach 8th grade U.S. History and English at Orchard Middle School in Wenatchee. After earning an MA in school administration at Central Washington University, he transitioned into school administration, becoming first an assistant principal and then a principal in districts in western Washington. He earned his superintendent certification at Washington State, worked two years as the assistant superintendent for



Matt and his wife, Shelley, attending a Cougars football game with their sons, Tyler, Bowen and Ben. Matt and Shelley also attended Washington State.

the North Mason School District and then became the superintendent of the Manson School District, where he served for 13 years.

When Eastmont's assistant superintendent position opened, he took the opportunity to return to his home town. "It was always a desire



Matt Charlton, a 1988 Eastmont graduate, is excited to take on his new role as Assistant Superintendent and Executive Director of Secondary Education.

to come back home and move back to the Wenatchee Valley and specifically to Eastmont, so we jumped at the chance." He welcomed the opportunity to bring his previous experience in school administration home to Eastmont so that he could give back to the community where he was raised.

At the same time, he came to the position with a "learner's mindset," taking the opportunity to grow his skillset in a larger school district. "The leadership team here was really an attraction. They have a good reputation in our area," Charlton said.

Charlton's role in the school district is multifaceted and complex. He is the executive director of secondary schools, providing support and guidance to the administrators, staff, students and parents at Sterling Intermediate, Clovis Point Intermediate, Eastmont Junior High, Eastmont High, Canyon View Community Facility and the newly-developed Eastmont Virtual Academy. He describes his role as "problem solving and helping things run smoothly."

He also serves as the special education director for the school district, oversees the transitional bilingual program, migrant program and many other smaller programs.

Charlton is sincerely thankful to the community for passing the Educational Programs and Operations (EP&O) Levy in the November election. "It's also a testament to how they trust our teachers, administrators, leadership and school board and they feel like we are a good return on their investment. We are thankful and we don't take it for granted."

Levy funds help "make our school programs so much better and so much more extensive for students. It's really the 'special sauce' on the hamburger." Levy funds provide the programs that make kids want to come to school, be it extracurricular, athletics, elective courses, just all those different types of things," he said.

He loves to see kids gain knowledge through experiential learning by getting out into the community and learning

Plans in Place To Roll Out Modified Sports Schedule

By Russ Alman

It's been months in the making and there are still plenty of unknowns, but plans are in place for sports to resume at Eastmont.

"It's been a weird year," said Russ Waterman, Eastmont School District's athletic director. "As we all know, 2020 has been one for the books. I was telling the superintendent the other day it's amazing how resilient everybody is, not only from the perspective of a vice principal or a teacher or an athletic director, but just the fact that we're able to get through this and offer things..."

Since early October, Eastmont students have been able to hold practices like they normally do in the summertime and the response from the kids has been "outstanding," Waterman said. "Probably the most uplifting and positive thing is to be able to walk out to those coaches and those kids that have been practicing since October 5 and the smiles on their faces and the sense of normalcy that athletics brings into the lives of a lot of these kids. I can't explain how happy people are. It just lets you know we're making an impact in kids' lives in a positive way."

He went on to explain, "I tell coaches all the time we're really not winning state championships or league championships or any kind of games in this period, but we are winning kids. And we're providing that leadership and opportunity to touch kids' hearts and get them involved again and that's a powerful message because that's really our purpose."

Waterman spent much of his summer and fall interpreting changing state mandates and guidelines related to the COVID-19 pandemic. Even as schools statewide were completely shut down for on-campus instruction and athletics, Waterman and other athletic directors around the state worked with the governor's office, the Washington



Russ Waterman, Eastmont athletic director, has worked with state and local health officials, coaches and staff to "bring a sense of normalcy" back into students' lives through athletics.

Interscholastic Activities Association (WIAA), and local health officials to come up with viable plans to allow students to participate in school-sponsored sports.

As a result of the pandemic, WIAA issued a plan to modify the sports seasons. Winter sports will begin on December 28 and run through February. Fall sports will begin March 1 and conclude at the end of April, with football beginning February 17 to allow teams to have sufficient practice time. Spring sports will be moved to May and June and will extend beyond graduation.

At the beginning of November, WIAA issued procedures for safely commencing each sports season. Twenty-eight days prior to the start date of the season (Nov. 28 for winter sports), WIAA will review the metrics of the three regions they have established within the state. All of the districts east of the Cascades are being considered as one region. They will review the number of COVID-19 cases per thousand over a period of two weeks, plus positivity rates, to assess whether enough districts are eligible to begin a season. This process will be repeated the following week and then a decision will be made whether to move forward or reschedule.

	LOW <25 cases/100K/14 days <5% positivity Tournaments Allowed	MODERATE >25-75 cases/100K/14 days >5% positivity No Tournaments Allowed	HIGH >75 cases/100K/14 days >5% positivity No Tournaments Allowed
Conditioning and Small Pod Workouts	All sports resume regular practice	All sports resume regular practice	All Sports with specific restrictions
Scrimmages and Intra-squad Contests Allowed	All Sports	All Sports	Cross Country Golf Swimming Tennis Track and Field
League Games and Competitions Allowed	Basketball Cheer/Dance/Drill w/stunting Football Wrestling Along with <u>Low</u> and <u>Moderate</u> Risk Sports	Baseball Bowling Gymnastics Soccer Softball Swimming Volleyball Along with <u>Low</u> Risk Sports	Cross Country Golf Swimming Tennis Track and Field

*Sports listed in their highest starting level possible for activities

The WIAA has developed this matrix to illustrate which sports are allowed and at what level of participation based on current community spread of COVID-19.

WIAA worked with Gov. Jay Inslee's office and the State Department of Health to develop guidelines for rolling out high school sports eligibility. These new guidelines supersede those from the Safe Start program being used to open businesses and other venues. According to the WIAA website, "These revised guidelines give greater flexibility to school administrators to offer education-based athletics and activities and meet the demand of their students and communities."

The guidelines allow WIAA to assess each region as low, moderate or high risk based on the number of positive COVID-19 cases per 100,000 over the past 14 days and whether positivity rates are less or greater than 5 percent. Low risk is less than 25 cases per 100,000 AND less than 5 percent; moderate risk is 25-75 per 100,000 AND less than 5 percent; and high risk is greater than 75 cases per 100,000 OR greater than 5 percent.

To put this in perspective, as of the second week of November, the Washington State Coronavirus Response website lists Douglas County as 46.7 cases per 100,000 over the last 14 days and 9.4% positivity rate over the last week, putting the county in the high risk category.

Each sport is also assigned a risk level based on a number of factors, including the number of participants, proximity of participants, type of venue, and ability to use personal protective equipment (PPE).

Based on the case load risk, the guidelines indicate which sports are allowed and at what level of participation. Being at the high risk level, winter Eastmont teams have been allowed to resume practice in groups of six with brief, close contact such as 3-on-3 drills for all sports. Low-risk sports, such as cross country, swimming and cheerleading are allowed to scrimmage and compete.

Waterman's hope is that our region can get infections rates down into the low risk range and allow all sports to compete during the school year.

(continued, page 8)

FOOD SERVICE CHANGES

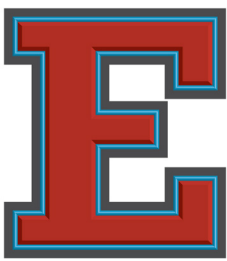
Effective November 2

Meal Pick Up Locations and Times

- Eastmont Junior High School**
Events Center Entrance off Grover Street Entrance
Mon - Fri 11:45 a.m. - 12:30 p.m. &
Mon - Thurs 5:00 p.m. - 6:00 p.m.
- Clovis Intermediate School**
Mon - Fri 11:45 a.m. - 12:30 p.m.
- Rock Island Elementary**
Mon - Fri 11:45 a.m. - 12:30 p.m.

Bus meal delivery is no longer available.

Meals are available for returning K-4 students at the end of their school day. The free breakfast and lunch are in grab and go bags to be taken home and enjoyed. Meals will not be eaten at school or on the bus.



EASTMONT
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Relevance, Rigor,
Results

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Annette Eggers, Vice President
Whitney Smith
Meaghan Vibbert
Cindy Wright

ADMINISTRATION OFFICE

884-7169
800 Eastmont, East Wenatchee
Dr. Garn Christensen, Superintendent
Cindy Ulrich, Executive Director of Financial Services
Vicki Trainor, Executive Director of Human Resources
Spencer Taylor, Executive Director of Elementary Education
Matt Charlton, Asst. Superintendent/Secondary Education

EASTMONT HIGH SCHOOL

884-6665
955 NE 3rd Street, East Wenatchee
Lance Noell, Principal

EASTMONT JUNIOR HIGH SCHOOL

884-2407
905 NE 8th Street, East Wenatchee
David Woods, Principal

STERLING SCHOOL

884-7115
600 N James, East Wenatchee
Chris Hall, Principal

CLOVIS POINT INTERMEDIATE SCHOOL

888-1400
1855 SE 4th Street, East Wenatchee
Amy Dorey, Principal

CASCADE ELEMENTARY SCHOOL

884-0523
2330 N Baker, East Wenatchee
Kim Browning, Principal

GRANT ELEMENTARY SCHOOL

884-0557
1430 First St. SE, East Wenatchee
Kirsten Mittelstaedt, Principal

KENROY ELEMENTARY SCHOOL

884-1443
601 N. Jonathan, East Wenatchee
Kristy Daley, Principal

LEE ELEMENTARY SCHOOL

884-1497
1455 N. Baker, East Wenatchee
Jamea Connor, Principal

ROCK ISLAND ELEMENTARY SCHOOL

884-5023
5645 Rock Island Road, Rock Island
Penny Brown, Principal

SPECIAL EDUCATION

884-7169
800 Eastmont, East Wenatchee
Matt Charlton, Director

SPECIAL PROGRAMS

884-7169
800 Eastmont, East Wenatchee
Matt Charlton & Spencer Taylor

FOOD SERVICE

884-3026
800 Eastmont, East Wenatchee
Suzy Howard, Director

TECHNOLOGY

884-6503
460 NE 9th Street, East Wenatchee
Doug Clay, Director

MAINTENANCE

884-6970
345 6th Street, East Wenatchee
Seann Tanner, Director

TRANSPORTATION

884-4621
345 6th Street, East Wenatchee
Troy Lucas, Director

Sports Schedule (continued from page 7)

For more details on the WIAA plan and risk levels, visit their website at cutt.ly/wiaa-covid and click on the "WIAA COVID-19 GUIDANCE" box.

Waterman believes that the adjusted season schedule will still accommodate most multi-sport athletes. There will be some overlap but that also occurs during a normal school year.

In addition to managing the rollout of sports programs, Waterman has also been given the responsibility of heading the COVID-19 task force that responds to positive cases throughout the district. If a faculty or staff member is exposed to or contracts the virus, he makes recommendations based on health department guidelines on best practices to minimize risk. He is also helping to develop reopening guidelines for the district.

Waterman is pleased that the EP&O Levy passed in the November election. "It shows that our district has great support from our community," he said. He notes that since he came to Eastmont in 2002, the community has consistently passed levies and bonds. These funds allow students to receive an exceptional experience at Eastmont schools both in and out of the classroom. The levy finances more than athletics - it supports band, choir, drama and other programs.



Visit the WIAA Planning Page
at: cutt.ly/wiaa-covid

CTE Program (continued from page 4)

CTE students also have the opportunity to go in after school and work in small groups in the woodshop, welding and metal shop. The number of students who are able to be in those spaces at any given point are limited of course, but the opportunity is there if the students have the desire and their own transportation to their school.

When asked why CTE is so important to Eastmont students now and in the future,

Schmutzler said it's about the connection to what they're learning now and what they will apply to life.

"It covers every program area and every aspect of our education," he said "Any teacher will tell you that having kids work with their hands and actually apply what they're doing is the basis of all education. CTE is that - it's applying those things to real world examples and problem solving. All the skills we need in life."

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